j0232054 **Year 3**

**Term 4 Overview**

**2017**

Dear Parents/Guardians,

Please find an outline of the learning and teaching programs for Term 4. Due to the wide range of student abilities in each classroom, the teaching and learning program will be structured so that the learning needs of each student are catered for.

Kind Regards,

Grade 3 Team

Michelle Cummings, Rose Caruso, Beth McMullin, Kyle Pipka, Emma Gundogan and Natalie Guglielmi

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| **English** | **Reading Focus:**  Reading sessions will include a combination of independent reading and reading groups to best cater for the learning needs of each student. Students will be involved in a variety of activities using our CAFÉ reading model. We will also be developing students’ vocabulary and comprehension skills relating to author’s purpose, figurative language, word meaning in context, comparing and contrasting and language features used in poetry. | |
| **Writing Focus:**  Writing sessions will concentrate on planning, composing, recording, revising & publishing written work in a variety of forms. Students will develop a greater understanding of the grammar involved to compose sentences and paragraphs. Students will be exposed to the different characteristics of a range of writing forms such as information reports, procedures, narratives and recounts through writer’s notebook and will engage in a dedicated focus on poetry. | |
| **Speaking & Listening Focus:**  Students will have many opportunities to speak in front of others, to develop their listening skills further and increase their confidence. Students will be encouraged to put into practice the qualities of what makes a good speaker & listener, and will engage in conversations with one another to provide feedback relating to reading, writing and maths tasks. Students will have the opportunity to present their inquiry investigation to class members. | |
| **Spelling and Grammar Focus**:  Spelling and grammar are part of the writing process. Strategies & skills will be developed through the study of Oxford Words, spelling blends, Inquiry unit words and student selected words from their writing, grammar workshops and a weekly THRASS focus. Grammar workshops will focus on parts of speech and punctuation appropriate to the text types explored | |
| **Maths** | During Mathematics sessions this term, students will be learning about the following: | |
| **Number Focus:**  - Times Tables – automatic recall  - Fractions  - Subtraction  - Money (finding change from amounts) | **Measurement and Geometry Focus:**  - Time  - Capacity  - Mapping  **Statistics and Probability Focus:**  - Data |
| **Inquiry** | **The unit for Grade 3 this term is Change to education**  Students will engage in an area of research to investigate and predict what schools of the future will involve, through an initial exploration of seeds around the classroom to invigorate their imaginations. | |