 **Grade 1 Term 1 Overview 2018**

Dear Parents/Guardians,

Welcome back to the commencement of term 1. We hope you all had a safe and fun filled break. Please find below an outline of the learning and teaching programs for Term 1. Due to the wide range of student abilities in each classroom, the teaching and learning program will be structured so that all students are extended.

*We are encouraging all students to bring a* ***bottle of water to school daily.*** *This will help in maintaining concentration and water levels in the body.*

***HOME READING/HOMEWORK***

*You can help your children understand the importance of nightly reading by encouraging continuous experiences with books, listening to them read every night, asking questions about the story and reminding them to put their reader back into their bag before coming to school. Please remember to date, record the title of the book, sign and comment in your child’s home reading book. Children will also work on a task this term which they can discuss with their families at home and present to their peers at school.* For spelling this year the whole school will be using the oxford word list. This will be tested on a fortnightly basis.

|  |  |  |
| --- | --- | --- |
| **English** | **Reading**  Students will be grouped with other students of like needs. They will read fiction and non-fiction texts with a focus on reading strategies to develop confidence and fluency in their reading. Some of these include; chunking sounds to read tricky words, re-reading when it doesn’t make sense, thinking about what the story is about, reading with expression and stopping at full stops and commas.  Students will complete activities that reinforce their understanding of texts;   * Retelling what they have read in their own words * Understanding the main idea and finding detail in text * Understanding the sequence of a text * Using punctuation to enhance phrasing and fluency | |
| **Writing**  Writing sessions will concentrate on the Seven Steps to Writing Success. Students will be encouraged to write exciting, engaging stories with problems and creative resolutions. Characteristics of writing will be explored through recounts and different thinking tools. Students will also use a Writer’s Notebook where they will gather and explore information and ideas by writing, sketching, and gluing artifacts into their special notebooks.  Children are provided with opportunities to develop their writing skills in the different genres with a focus on correct letter formation on dotted thirds, full stops and capital letters. | |
| **Speaking & Listening (STAR- S**it up**, T**rack speaker**, A**sk and **A**nswer questions, **R**espect)  Students will have many opportunities to speak in front of others to encourage & increase their confidence. Students will be encouraged to put into practice the qualities of what makes an effective speaker & active listener through daily classroom news and sharing sessions. Students will also be provided opportunities to enhance these skills when participating in report presentations, Me Cube presentation and oral language tasks. | |
| **Spelling** (Oxford Spelling words)  Strategies will be developed through the weekly study of selected words and spelling patterns. Students also receive individual spelling words to practise at home and are tested each fortnight on reading and writing them. | |
| **Maths** | This term, during Mathematics sessions, students will be learning about the following: | |
| **Number Focus:**   * Counting to and from 100 by ones from any starting point. * Skip counting by twos, fives and tens starting from zero. * Recognising, modeling, reading, writing and ordering numbers. * Locating numbers on a number path. * Counting and comparing collections. | **Statistics and Probability Focus**:   * Creating and asking simple questions * Gathering responses from simple questions. * Displaying the responses we have collected e.g. in a graph. * Describing what is in a graph. |
| **Discovery Learning** | The topic for our Discovery Learning will be ‘My life – Your life’. Through their investigations students will explore:  -Where does our family come from? What makes us different?  - How do different cultures celebrate events?  -How some aspects of daily life have changed over time?  -How events can be sequenced from past to present.  They will be given opportunities to explore, create and reflect upon their understandings. We will focus on developing their ability to work collaboratively in teams, interacting positively with peers, and setting goals and developing plans of action. | |
| **Science** | The topic for our Chemical Science unit will be **‘Bend it! Stretch it!’** Through their experiments students will explore how objects are made of different materials and observe their properties. They will be given opportunities to pose questions, make predictions, observe, record changes and reflect upon their understandings. | |

Kind Regards, Grade OneTeam; Filiz Yariz/Claudia Capuzza (1A), Sarah Baulch (1B), Aysu Kurucan (1C), Sharnee Gambling (1D), Anna Bastowski (1E), Leanne Hainslin (1F), Jacqui McAlister