 **Grade 1 Term 1 Overview 2019**

Dear Parents/Guardians,

Welcome back to the commencement of term 1. We hope you all had a safe and fun filled break. Please find below an outline of the learning and teaching programs for Term 1. Due to the wide range of student abilities in each classroom, the teaching and learning program will be structured so that all students are extended.

*We are encouraging all students to bring a* ***bottle of water to school daily.*** *This will help in maintaining concentration and water levels in the body. Students will need to wear a sunhat this term.*

***HOME READING/HOMEWORK***

*You can help your children understand the importance of nightly reading by encouraging continuous experiences with books, listening to them read every night, asking questions about the story and reminding them to put their reader back into their bag before coming to school. Please remember to date, record the title of the book, sign and comment in your child’s home reading book. Students will also work on a ‘Me Cube’ project this term which they can discuss and create with their families at home and present to their peers at school.* For spelling the whole school will be using the oxford word list. This will be tested on a weekly basis.

|  |  |  |
| --- | --- | --- |
| **English** | **Reading**  Students will be grouped with other students of like needs. They will read fiction and non-fiction texts with a focus on reading strategies to develop confidence and fluency in their reading. Some of these include; chunking sounds to read tricky words, re-reading when it doesn’t make sense, thinking about what the story is about, reading with expression and stopping at full stops and commas.  Students will complete activities that reinforce their understanding of texts;   * Retelling what they have read in their own words * Asking ‘who is in the story? And what is happening? * Understanding the sequence of a text * Using punctuation to enhance phrasing and fluency | |
| **Writing**  Students will be encouraged to write exciting, engaging stories with problems and creative resolutions. Characteristics of writing will be explored through recounts and different thinking tools. Students will also use a Writer’s Notebook where they will gather and explore information and ideas by writing, sketching, and gluing artifacts into their special notebooks.  Children are provided with opportunities to develop their writing skills in a variety of genres including a Historical Narrative. We will focus on correct letter formation on dotted thirds, full stops and capital letters. | |
| **Speaking & Listening (STAR- S**it up**, T**rack speaker**, A**sk and **A**nswer questions, **R**espect)  Students will have many opportunities to speak in front of others to build their confidence. Students will be encouraged to put into practice the qualities of what makes an effective speaker & active listener through daily classroom news and sharing sessions. Students will also be provided opportunities to enhance these skills when participating in report presentations of their ‘Me Cube’ homework task. | |
| **Spelling** (Oxford Spelling words)  Strategies will be developed through the weekly study of selected words and spelling patterns. Students also receive individual spelling words to practise at home and are tested each week on reading and writing them. | |
| **Maths** | This term, during Mathematics sessions, students will be learning about the following: | |
| **Number Focus:**   * Counting to and from 100 by ones from any starting point. * Skip counting by twos, fives and tens starting from zero. * Recognising, modeling, reading, writing and ordering numbers. * Locating numbers on a number path. * Counting and comparing collections.   **Money-** describing and ordering coins according to their value. | **Statistics and Probability Focus**:   * Creating and asking simple questions * Gathering responses from simple questions. * Displaying the responses we have collected e.g. in a graph. * Describing what is in a graph   **Measuring and comparing Length** |
| **Discovery Learning** | The topic for our Discovery Learning will be ‘My life – Your life’. Through their investigations students will explore:  -Where does our family come from? What makes us different?  - How do different cultures celebrate events?  -How some aspects of daily life have changed over time?  -How events can be sequenced from past to present.  They will be given opportunities to explore, create and reflect upon their understandings. We will focus on developing their ability to work collaboratively in teams, interacting positively with peers, and setting goals and developing plans of action. | |
| **Science** | The topic for our Chemical Science unit will be **‘Bend it! Stretch it!’** Through their experiments students will explore how objects are made of different materials and observe their properties. They will be given opportunities to pose questions, make predictions, observe, record changes and reflect upon their understandings. | |

Kind Regards, Grade OneTeam; Aysu Kurucan (1A), Lauren Walker (1B), Sarah Baulch (1C), Amanda Trandis (1D), Filiz Yariz & Jacqui McAlister (1E),