

PHILOSOPHY VISION, MISSION AND VALUES

POLICY STATEMENT:

PREPARED BY:

REVIEWED:

APPROVED BY COUNCIL

PHILOSOPHY VISION, MISSION AND VALUES

Nadine Mills

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PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Roxburgh Rise Primary is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Roxburgh Rise Primary support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website and staff handbook.

SCHOOL CONTEXT

Roxburgh Rise Primary School opened in January 2005 and is situated in Roxburgh Park, a residential suburb in the City of Hume, approximately 20km north of Melbourne CBD. The school is in the North Western Victoria Region and is a member of the Hume Schools' Network. The school has grown to an enrolment of 800+ students, the majority from non-English speaking backgrounds. The school currently employs 80 staff.

Roxburgh Rise Primary is a modern well equipped school with sixteen permanent multi-purpose teaching and learning areas, as well as twenty portable classrooms, eight of which are enclosed within a newly constructed Learning Gallery. Other impressive facilities include a music room, library, art and craft room, canteen, full sized gymnasium, community learning centre and comprehensive administration area. The school has been constructed with attractive, landscaped passive and playing areas, as well as modern sporting facilities.

Through its values of Respect, Inclusiveness, Support and Excellence, Roxburgh Rise Primary School is committed to providing students with opportunities to become successful lifelong-learners. We aim to provide a high quality, comprehensive curriculum that improves student learning in a safe, caring and challenging environment.

Our specialist programs include: Physical & Sport Education, Music, Visual Arts, Performing Arts, Science, Italian and EAL support. Extra-curricular activities such as choir, instrumental groups, gardening club, student lunchtime clubs, sporting activities and wellbeing programs enrich an already

engaging curriculum. ICT is integrated into the curriculum through our Digital Device program in the classrooms. Education Support Staff, including a Speech Pathologist, Student Wellbeing Officer/Psychologist, First Aid Officer and Integration and Multicultural Aides work with dedicated teaching staff to provide a happy and engaging learning environment that enables students to develop their social competencies, resilience and self-esteem. Student wellbeing is further enhanced through the implementation of the **Kids Matter** initiative which is a whole school approach to mental health and wellbeing.

Roxburgh Rise Primary School values the importance of family engagement and encourages the involvement of parents in their child's learning. A Community Hub provides adult classes and facilitates playgroups enhancing our family and community partnerships. At Roxburgh Rise PS, we believe 'every face has a place and every voice is valued'.

VISION

To provide all students with opportunities to become successful life-long learners.

MISSION

To provide a comprehensive curriculum that improves student learning in a safe, caring and challenging environment.

VALUES

At Roxburgh Rise Primary School we value: Respect, Inclusiveness, Support, Excellence (R,I,S,E)

Value	What does it mean	What does it look like
Respect	We behave in ways that show care and consideration for others and our community.	<p>We demonstrate this by:</p> <ul style="list-style-type: none">• Treating everyone how we want to be treated• Adhering to the school expectations (link to school policy for uniform, attendance, etc.)• Listening to other people and valuing what they say• Being kind, caring, and friendly to each other• Looking after our equipment and resources• Always doing the right thing• Caring for our school• Setting a good example for others
Inclusiveness	We accept and embrace everyone's similarities and differences.	<p>We demonstrate this by:</p> <ul style="list-style-type: none">• Saying hello to everyone• Treating everyone equally• Letting everybody have a go• Making people feel like they belong• Learning about each other• Working together as a team• Trying new things
Support	We are there for one another	<p>We demonstrate this by:</p> <ul style="list-style-type: none">• Helping each other• Sharing our things

- Listening to everyone in our community
- Sharing our knowledge/resources/ideas/time
- Supporting each other in all we do
- Encouraging one another to do our best
- Asking ‘how can I help you?’
- Asking for help when something is too hard

We demonstrate this by:

Excellence

We strive to do our personal best.

- Being proud and passionate about our learning
- Doing our BEST at all times
- Persisting in all we do
- Setting achievable goals for ourselves
- Recognising our strengths and areas for growth
- Being active learners and strive to improve our knowledge and skills
- Reflecting on and understanding how we learn best

BEHAVIOURAL EXPECTATIONS

Roxburgh Rise Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school’s communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly

- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

FURTHER INFORMATION AND RESOURCES

Student Wellbeing and Engagement Policy

Volunteers Policy

Visitors Policy

REVIEW CYCLE

This policy was last updated on 9th August 2021 and is scheduled for review on the 9th of August 2024